



THE UNIVERSITY OF  
**WINNIPEG**  
OFFICE OF THE DEAN OF SCIENCE  
FACULTY OF SCIENCE

Date: November 27, 2011  
To: Colin Russell, Registrar, University of Winnipeg  
From: Danny Blair, Associate Dean of Science (Acting)  
Re: Non-Academic Misconduct Investigation

**Confidential**

Dear Colin,

As per your request of November 22, 2011, I have completed an investigation of the complaint made against Mr. Marty Green (#1057942), a student in the Faculty of Education. For the record, I do not know this student nor have I been involved in or previously aware of any of the incidents under review. To conduct this investigation I reviewed the confidential documents you provided to me and I consulted the University of Winnipeg Policy regarding Student Non-Academic Conduct and Discipline for guidance as needed.

I found the documentation to be very thorough and have concluded that the Faculty of Education has properly followed the procedures outlined in the Policy, as has your office. In particular, I note that the Faculty of Education requested Mr. Green to attend an informal meeting on November 17, 2011, to discuss the complaints against him, but the student refused to attend (as documented in his emails to Christy Campbell on November 15 and 21).

The written complaints against Mr. Green come from three sources: 1) three University of Winnipeg instructors who have Mr. Green enrolled in one or more of their courses; 2) a University of Winnipeg student enrolled in two courses with Mr. Green; and 3) the Vice-Principal and the Principal of Gordon Bell High School where Mr. Green was conducting his student teaching block. All incidents under review have occurred in the current academic term. The date of the first report is October 27, 2011; the latest is dated November 21, 2011.

There is an abundance of evidence within the written complaints indicating that Mr. Green's behaviour at the University of Winnipeg and at Gordon Bell High School in recent weeks may legitimately be considered as Non-Academic. In particular, Mr. Green's behaviour may be considered as Disorderly Conduct in those instances where he disrupted the teaching and learning environment by being rude, aggressive, disruptive and uncooperative (as documented by the student and the University of Winnipeg instructors). It may also be considered to constitute a Pattern of Inappropriate Behaviour, in that several of the parties who submitted complaints expressed concerns about their safety and the safety of



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other students. There is no reason to think that any of these complaints are malicious or personal. Indeed, I note that the University of Winnipeg instructors have behaved very professionally and with great restraint when dealing with Mr. Green, even when the latter was exceptionally confrontational, rude and verbally aggressive.

With respect to Mr. Green's behaviour at Gordon Bell High School, it is clear that the Vice-Principal and the Principal each have serious and legitimate concerns about Mr. Green's professional conduct and his suitability as someone to work with children.

Overall, then, given the evidence in hand, in my opinion it is quite clear that Mr. Green's behaviour constitutes Non-Academic Misconduct. As one of the complaints stated, Mr. Green's behaviour at the University has been "well outside any acceptable standard"; indeed, it is truly unacceptable that students and instructors should have their learning and teaching environments disrupted in this way.

I recommend that you proceed with this complaint as soon as possible.

If it is appropriate for me to do so: I suggest, *at the very least*, that this student not be allowed to pursue a degree in Education which might eventually allow him to teach children.

Should you require further elaboration on my conclusions I would be happy to meet with you.

A handwritten signature in black ink, appearing to read "D. E. T.", with a long horizontal line extending to the right.