



# THE UNIVERSITY OF WINNIPEG

OFFICE OF THE REGISTRAR

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## **Report – Non-Academic Misconduct Proceeding, Martin Green**

**Submitted to: Faculty of Education, complainant**  
**Dr. Ken McCluskey, Dean**  
**Dr. John Anchan, Associate Dean**  
**Dr. James Currie, Acting Dean**  
**Mr. Martin Green, respondent**  
**Dr. Lloyd Axworthy, President and Vice-Chancellor**  
**Dr. John Corlett, Vice-President Academic and Provost**

**Submitted by: Colin Russell**

**Date: January 20, 2012**

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On November 22, I received a submission from Dr. John Anchan, Associate Dean of Education, constituting a formal complaint about student Martin Green (1057942) under the Policy on Student Non-Academic Conduct and Discipline. The following time-line records the relevant events as alleged by others and/or observed by me.

October 27, a student met with Associate Dean Anchan and reported that Mr. Green was disrespectful, intimidating, and disruptive in three classes they shared.

Upon the Associate Dean's inquiry with the instructors, Professor Bell reported that three students had complained to him about Mr. Green's behaviour in EDUC-4200-150 as being "dominant", "rude", "rambling", "disrespectful" and "in their face". His attempt to discuss this situation with Mr. Green was ended "abruptly and impolitely by Marty."

October 31, a student from Professor Bush's class reported to the Dean that a student in the class was prone to personal attacks on other students, had reduced one student to tears, and interrupted the class on numerous occasions to express his dissatisfaction with the way the course was being taught.

November 3, two students met with Associate Dean Anchan and said that Marty Green "went right near the face of another student to intimidate her. Also described how a special needs student was called a "retard" for having come from an alternative school."

On November 9, in Professor Cantor's class, Mr. Green was reported to have asked the American Sign Language Interpreter to repeat the facial expressions that were part of the signs. This was viewed by the student complainant as having been done for the purpose of making fun of the interpreter.

On November 9 in Physics CIA, Professor Metz reported that during a student's presentation of a lab, Mr. Green leaped up to the board and went through some calculations, without being invited. Upon being asked to sit down and allow the presentation to continue, Mr. Green responded, "This is not your lab, this is our lab, this is Aaron's lab, and if he wants me to stop he will ask me, MR. PROFESSOR!" After class, Professor Metz called Mr. Green into the office and said he didn't like that aggressive tone. Mr. Green shouted, "I do not appreciate YOUR aggressive tone."

Professor Metz also reported that Mr. Green had become agitated over his frustration at attempting to do a lab activity outside class. Apparently unable to calmly discuss the situation, Mr. Green accused Professor Metz of not understanding the lab, of accusing him, Mr. Green, of not reading the lab manual, and finally claiming that Professor Metz was out to get him.

November 15-17, requests from the Deans to meet informally were ignored and/or rejected by Mr. Green, citing lack of policy basis for the request and lack of written documentation of the allegations.

November 8, the practicum cooperating teacher reported that Mr. Green, when given the opportunity to teach a class, talked for 65 minutes without stopping, about many topics unrelated to the curriculum. He was unresponsive to constructive criticism about the teaching.

November 14, in practicum class, Mr. Green was reported to have physically removed an iPod from a student's hand, and tapped another student on the shoulder when asking him to leave the classroom. Mr. Green addressed topics far too complex for the level of the students, and refused to require the students to take notes, despite the directive of the cooperating teacher to do so.

November 15, in practicum class, Mr. Green talked at length about mathematical principles rather than focusing on the science that was the topic for the class. Students were frustrated and lost interest. Mr. Green had a small sheet of paper but no proper lesson plan for the lesson.

November 17, in practicum class, Mr. Green again focused on extraneous material and had no lesson plan. A student asked to teach the lesson. Permission was granted and the student demonstrated that nothing had been learned over the past three classes. Mr. Green talked the rest of the class. In a meeting at noon that day, Mr. Green refused the request to submit lesson plans. He talked about his difficulties with instructors at the University and said that "the U of W will kick me out of the program. However, I will only leave on my own terms."

November 18, at the placement school, after submitting a rudimentary lesson plan, Mr. Green again taught a lesson, making a lot of mistakes in the view of the cooperating teacher. In a meeting at noon hour, Mr. Green was reported to be very agitated, loud, and paced the room. He was told that he needed to trust the cooperating teacher to help him become a better teacher, and he said, "I trust no-one. I trust myself."

November 21, in a meeting with the principal and vice-principal at the practicum school, Mr. Green was reported to be agitated, argumentative, and confrontational, and accused the principal of not understanding the depth of the material when she questioned the scribbling on paper that was supposed to be his lesson plan. He was told not to come back to the building until after the VP had spoken with Deb Woloshyn. He proceeded to go back upstairs to the classroom and had to be redirected out of the building by the VP.

The school formally requested that Mr. Green no longer serve his teaching block there, citing that he was:

- refusing to submit lesson plans in any recognised standard format;
- refusing to state or accept, that a lesson plan involves more than a "topic";
- refusing to follow teacher directions related to planning of lessons, lesson content and disciplinary issues with students;
- agitated and confrontational with staff: pacing the room while talking very loudly (when asked to plan lessons and stick to the curricular topics), leaving the classroom; when he did not get exactly what he wanted, stating that things will only be done "on his terms" and "I trust no one, I trust myself";
- aggressively confronting and touching students;
- the cause of students, in Grade 11 and 12, asking the teacher to please re-teach or teach the lessons due to the lack of clarity and refusal to answer questions;
- the cause of apprehension about his erratic behaviour by both teachers and students.

November 22, I received the written complaints from Associate Dean Anchan, constituting a formal complaint under the Policy on Student Non-Academic Conduct and Discipline. I requested that Associate Dean of Science Danny Blair conduct an independent third-party investigation as mandated in the policy.

November 27, Associate Dean Blair submitted a report to me, indicating that he believed the evidence demonstrated that Mr. Green's behaviour would constitute non-academic misconduct.

December 6, I emailed Mr. Green to tell him that complaints had been made, that I had had an investigation conducted, and that I invited him to meet with me to address the concerns. Mr. Green requested full written disclosure of all allegations. I responded that I would consider that request.

December 15, I sent Mr. Green a summary of the substance of the allegations, but declined to send the original documents to him prior to our meeting.

January 4, Mr. Green demanded restitution for lost reputation and wages.

January 5, Mr. Green demanded explanation for his removal from the practicum.

January 10, I received a report that in Professor Metz's Math CIA class on January 9, a student was asking a question and Mr. Green jumped from his chair and started answering the question on the board. Professor Metz politely asked him twice to sit down. He confronted Professor Metz in an angry matter, saying, "You don't value my contribution." In light of yet another reported incident of the same kind as before, I informed Mr. Green that he was not to attend class until we had had our meeting. He responded to arrange an appointment for the next morning.

January 11, Mr. Green met with me but again claimed that there was no policy basis for the class suspension and that he would not discuss the non-academic conduct charges with me until full written disclosure had occurred. He said he was going back to class since he had met my condition of meeting. I said that the substantive reason for the meeting was not accomplished, so the class suspension still stood. I prepared a letter confirming the class suspension and invited Mr. Green again to meet to address the substance of the charges. I delivered that letter to him when he came to Professor Metz's class at 1:30. We discussed the situation. Appearing frustrated, he said, "Just a moment, I won't be staying," went to the back of the class, raised the

letter up in one hand, and made a slashing gesture across his throat with the other. When he exited, I asked what that gesture was. He replied that it was a private communication. I said that that gesture would be commonly understood by others in the room as a threatening gesture. Mr. Green left, agitated. I went to Security and advised Supervisor Rarick that he should undertake a barring order. This was drawn up and emailed to Mr. Green, and sent by courier the next day.

January 12, Mr. Green sent notice to the President, VP Academic, Dean of Education, and the Registrar, appealing his “expulsion” from the campus.

It is my view that Mr. Green is not at present able to conduct himself in class without instructors and students experiencing his behaviour as disruptive. I regret that Mr. Green has continued to decline to meet and tell me his perspective. However, given the ongoing disruption in classes that has resulted, I believe there is no option but to recommend to the President that Mr. Green be suspended from the program and that the barring order on campus continue to be in place.

Mr. Green may choose to appeal the decision according to the procedures outlined in Section IV.2. of the policy, which can be found on-line at <http://www.uwinnipeg.ca/index/cms-filessystem-action/pdfs/admin/policies/student-non-academic-conduct-and-discipline.pdf> . A hard copy of the policy is enclosed with his copy of this report.